<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>From the Editor’s Desk and Editorial Team</td>
<td>1</td>
</tr>
<tr>
<td>The President of Nigeria</td>
<td>2</td>
</tr>
<tr>
<td>Kano State Governor</td>
<td>3</td>
</tr>
<tr>
<td>Emir of Kano</td>
<td>4</td>
</tr>
<tr>
<td>Chairman’s Message</td>
<td>5</td>
</tr>
<tr>
<td>Chancellor’s Message</td>
<td>6</td>
</tr>
<tr>
<td>Pro-Chancellor’s Message</td>
<td>7</td>
</tr>
<tr>
<td>Vice-Chancellor’s Message</td>
<td>8</td>
</tr>
<tr>
<td>Vision and Mission Statement</td>
<td>9</td>
</tr>
<tr>
<td>Making of SUN</td>
<td>10 - 13</td>
</tr>
<tr>
<td>Academic Programs and Certifications</td>
<td>14 - 16</td>
</tr>
<tr>
<td>SUN Interacts with Dignitaries</td>
<td>17 - 20</td>
</tr>
<tr>
<td>MOU Signings</td>
<td>21 - 22</td>
</tr>
<tr>
<td>Entrepreneurship Workshops</td>
<td>23</td>
</tr>
<tr>
<td>SUN Journal Publication</td>
<td>24</td>
</tr>
<tr>
<td>Branding of SUN</td>
<td>25 - 26</td>
</tr>
<tr>
<td>Life on Campus</td>
<td>27 - 37</td>
</tr>
<tr>
<td>Internship and Placement</td>
<td>38</td>
</tr>
<tr>
<td>Industry Visits</td>
<td>39</td>
</tr>
<tr>
<td>Students’ &amp; Staff Articles</td>
<td>40 - 56</td>
</tr>
<tr>
<td>Students’ Poem</td>
<td>57</td>
</tr>
<tr>
<td>The Next Big Thing</td>
<td>58</td>
</tr>
<tr>
<td>CEO Lecture Series</td>
<td>59</td>
</tr>
<tr>
<td>SUN Management Team</td>
<td>60</td>
</tr>
<tr>
<td>Heads of Departments</td>
<td>61</td>
</tr>
<tr>
<td>SUN Faculty Members</td>
<td>62</td>
</tr>
</tbody>
</table>
am elated to have spearheaded the editorial and compilation process of the maiden edition of the skyline newsletter magazine. This responsibility gave me the opportunity to work with a team of bullish and dedicated individuals who were eager to get the task done from the day we were commissioned to compile a magazine which will reflect the giant strides made by Skyline University Nigeria since the inception as the first international private citadel of learning in Kano State.

The challenge of publication was demanding but it was worth the sweat and efforts dedicated to it at the end. The daunting task of adequately capturing different noteworthy moments and milestones recorded by the institution without mincing words gave the team a lot of sleepless nights. However, the team drew motivation from the constant encouragement from the school management.

The articles documented in this edition of the newsletter magazine reflects expository details of the achievements and futuristic plans of Skyline University Nigeria management since the establishment of the higher institution of learning as well as the academic and literary deftness of the members of Skyline University academic community. I appreciate everyone who contributed their quota to this success story.

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HIS ROYAL HIGHNESS
ALH. AMINU ADO BAYERO
EMIR OF KANO STATE.
he journey of a child in life begins with fumbling steps, firms up and running, similarly, the establishment of the university also undergoes this journey.

I am happy to see that Skyline University of Nigeria (SUN) is gradually setting its firm footing in the education sector of Nigeria. With its qualified faculty and staff, it is gearing up to provide quality education. We are happy to note that the philosophy of SUN is being carried forward with full enthusiasm to lay the strong foundation to take off in the coming years.

To assure you of our capabilities and potential to serve the cause of education in Nigeria let me inform you that we have been delivering internationally accredited programs successfully at Skyline University in Sharjah for the last 3 decades at undergraduate and master’s level. Alongside the academic programs, we also provide professional certification courses during the study period.

Our endeavor to expand the schools is underway and at the appropriate time, we will be announcing the intakes for new programs. We strongly believe in providing knowledge, skills and values to our students to become a recognized citizen of Nigeria.

I wish all the best to Pro-Chancellor and his team to tread on a steady path of success and serve the community with their might.
Chancellor’s Message

Education is the essence of building a bright future for Nigeria. Quality education is made available at our doorstep by Skyline University Nigeria (SUN). Our goal of developing skilled manpower and ethical citizens is encompassed in the vision and mission of the SUN.

The efforts to deliver practical knowledge along with theoretical perspectives are the critical game-changer for Nigerian education. Students are being exposed to guest multifaceted learning opportunities both in and out of the classes. It is also heartening to note that this university has a clear focus on value-based education which is essential for all educated people in the country.

SUN is ensuring women empowerment through their enrolments of almost 50 percent girls, who are being oriented on innovation and entrepreneurship along with the boys. This will ensure trained entrepreneurs emerging from SUN.

I wish them success for their efforts in contributing to the empowerment of Nigerian youth.

“Education is the essence of building a bright future for Nigeria.”
The making of skyline University Nigeria (SUN) began with a dream to provide education in all its facets to the students of Nigeria.

It was not easy going for all of us but our goal, determination to achieve it and perseverance were the driving forces that kept our doubts and tiredness at bay.

Our small committed team consisting of myself, Director Operations, Head- Corporate Affairs and Managing Partner - Ecomax Engineering Projects Limited have been strengths and motivations during our journey. The support extended by the mentor university, the team of experts, NUC and the government of Kano helped us withstand all the odds we underwent. As we have launched 15 programs in two schools, our dreams are shaping out to realize a full-fledged university in the coming years – we are gearing up to fulfill the international educational dreams of Nigerian youth and to see they become a major contributor to the growth and development of Nigeria in years to come.

Our team SUN has the qualifications, determination and the willingness to deliver quality education which is comparable to international institutions – as we adopt internationally acceptable best practices. Our belief that along with graduating degree students should be equipped with professional certificates – which we have emphasized for your benefit.

I wish the students of Nigeria take advantage of the available resources at their doorstep and reap the benefits to make their academic, professional and entrepreneurial careers a success.
Vice-Chancellor's Message

I wish to offer my heartfelt greetings to the team at SUN and especially the students studying with us.

The Institution has been preparing/guiding its students with a lot of care and focus on the dynamic and ever changing environment that we live in and I am sure that as each one of you steps out into your career, you will cherish all the lessons that have been imparted, in their true perspective.

Success is like a train. It has several compartments: Hard work, Focus, Luck, and more but leading all those is the engine of confidence… YOU! So keep it titt An action plan, positive attitude, willingness to work hard and a sincere desire to perform will take you far along the path to success. A powerful partner of desire is enthusiasm, which helps develop your self-confidence.

Aim for success, not perfection. Never give up your right to be wrong, because then you will lose the ability to learn new things and move forward with your life. Learn from your mistakes; never repeat them. The road ahead is full of surprises—both sweet and bitter, and you need to keep your cool and confidence and wits around you to face them with grace and poise. Seemingly insurmountable obstacles need only your will and positive attitude to conquer them.

I take this opportunity to wish all the students and stakeholders of SUN, all the very best for in their future endeavors.

“Success is getting many of the things money can buy and all the things money can't buy.”

Zig Ziglar.
OUR VISION AND MISSION

VISION

Skyline University Nigeria (SUN) aspires to be an internationally recognized institution of excellence in higher education, by providing technologically enabled platform for innovative research and education with a focus on creativity and entrepreneurship.

MISSION

Skyline University Nigeria is poised to be a multi-disciplinary teaching & research university whose aim is to provide leading international institution of higher learning driven by technology to build a multicultural environment for all stakeholders with a commitment to nurture leadership, creativity, innovation and entrepreneurship which can social development.
Making of SUN

Making of skyline University Nigeria is a landmark in Nigeria, its philosophy has its seeds sown when the Skyline International Group Limited (SIGL) group ventured into serving the society in the field of education in UAE to create an asset among the youth of the region that multiplies as one acquires or shares it with others. Its main objective was to make the society wiser and create citizens into nation builders.

To fructify the philosophy and translate it to the societal benefit it was essential to build an appropriate learning support infrastructure that needs to be put in place for people to see and feel the environment of learning.

The process began by selecting the current building which was practically remained unused for years, knowing the environment of Kano he place has to be completely refurbished from scratch to allow the delivery of education in a conducive environment. All the 15 floors had to be redone going up and down the floors on several occasions has tested the endurance of Mr. Nitin, Mr. Abubakar and Engineer Bashir, to ensure the work is done meticulously even the harsh summer of Kano tested their patience and energy levels. Their undaunted focus on the mission has paid tributes and today what we enjoy would not have been possible without their sacrifices for months together.

All their sincere efforts to make Skyline University laid a strong foundation for its growth and success. These efforts remind us that it is not the institution that is built but the foundation for the future of Nigerian youth in an international environment is carved out in Kano. COEC Strategic Visit to Nigeria and Coffee Table Book Presentation Promoting Skyline University Nigeria.
Skyline University Nigeria During NUC First Verification Visit (2016-2017)
NUC Executive Secretary, Prof. Abubakar Rasheed, who presented the provisional license to the Proprietor, Mr. Kamal Puri, in Abuja, on May 26, 2016, asked the operators to strictly abide by the rules and regulations guiding university operations in Nigeria, especially as regards minimum academic standard.
ACADEMIC PROGRAMS

PROGRAMS IN SCHOOL OF ARTS, MANAGEMENT AND SOCIAL SCIENCES

- B. Sc. Economics
- B. Sc. Entrepreneurship and Innovation
- B. Sc. Business Administration
- B. Sc. Accounting
- B. Sc. Mass Communication
- B. Sc. International Relations

PROGRAMS IN SCHOOL OF SCIENCE AND INFORMATION TECHNOLOGY

- B. Sc. Chemistry
- B. Sc. Industrial Chemistry
- B. Sc. Computer Science & Information Systems
- B. Sc. Biology
- B. Sc. Geology
- B. Sc. Bio-Chemistry
- B. Sc. Physics with Electronics
- B. Sc. Microbiology
- B. Sc. Software Engineering
Skyline believes in reinforcing student’s knowledge, skills and competencies with professional certification programs that help students to add value to their degree certificates to reach out to organizations and enterprises with confidence to emerge as thinkers, performers and contributors at every stage of organizational and national growth.
Skyline University Nigeria (SUN) on Saturday 27th April, matriculated 82 pioneer students admitted into the 2018/2019 academic session. The students were admitted into various bachelors’ degree programmes in the School of Arts Management & Social Sciences (SAMSS) as well as the School of Sciences & Information Technology (SSIT), based on the requirements of National Universities Commission (NUC).

The vice-chancellor, while speaking during the maiden matriculation ceremony, which held at the university’s premises challenged the students to take advantage of the opportunity to become successful individuals and responsible citizens of the country, through their university journey and serve the community within the legal and ethical framework of Nigeria.
MOU Signings

SUN & Kano State University of Science & Technology/AUIDI Initiate Discussion on Collaboration

SUN & Universiti Teknologi PETRONAS (UTP) in Talks on Collaborations

SUN & Seven-Up Partner to Promote Students' Industrial Work Experience Scheme (SIMES)

SUN & Start-Up Kano Sign MOU on Entrepreneurship Development

SUN & Chartered Institute of Personnel Management (CIPM) Explore Collaboration on Developing Students' Capacities

SUN & Gule Lamido University Sign MOU on Collaboration of Library Services

SUN & Yobe State Government Unfolded Plans for Collaboration

SUN Yusuf Maitama Sule University Explores Collaboration on Research, Sports, Students & Faculty Exchange
Food Bank Charity Association of Nigeria Strengthen Partnership with SUN

SUN – ICAN Partnership will help Fast-Track Varsity Entrepreneurship Goals

SUN and FUD Sign Memorandum of Understanding (MOU) for Improved Academic Cooperation

SUN and KUST WUDIL Sign Memorandum of Understanding (MOU) for Improved Academic Cooperation

SUN and KUST WUDIL Sign Memorandum of Understanding (MOU) for Cooperation in Sport Services

SUN and SUC Sign Memorandum of Understanding (MOU) for Continuous Learning (CCL)

SUN and Universiti Teknologi Petronas sign Memorandum of Understanding (MOU) on Improved Academic Cooperation

SUN and Curtin University sign Memorandum of Understanding
ENTREPRENEURSHIP WORKSHOPS FOR HONING SKILLS

First CEO lecture series organized by SUN

Guest speaker presenting gift to a student

The facilitator, Dr. Deepak Kalra (visiting faculty from Skyline University College (SUC) Sharjah.

Artificial Intelligence & Robotics Workshop: Facilitator Urged Private Pre-Varsity Schools to Adapt to Changes in Technology

Cross section of students who participated in Google Hash Code 2020 Competition

Prizes given to some of the Google Hash Code 2020 Participants

Cross section of students slugging it out at the Google Hash Code 2020 Competition

Cyber Security and Penetration Testing Expert Trains SUN IT Hub on Tackling Cyber Crimes
SUN encourages its faculty members to engage in quality research activities so as to enable the faculty members to incorporate research based teaching methodologies and incitate research orientation among the students. The strategy is aimed at meeting the SUN benchmark and also to attain international benchmarks.

On behalf of Skyline University, Nigeria - SAMSS - School of Arts, Management & Social Science, Dr. S. Senthil Kumar taken in-charge as Chief Editor for the proposed journal titled “International Journal of Business Review and Entrepreneurship” and certify that he is working as Faculty in the department of Management of Skyline University.
BRANDING OF SUN

Football Superstar Ahmed Musa Becomes SUN First Brand Ambassador

Congratulations to Nigeria’s Super Eagles Captain, Ahmed Musa, who became the first Brand Ambassador of Skyline University Nigeria (SUN). Ahmed Musa assured his involvement in branding SUN as a center of higher learning, values and ethics as well as promote/endorse university sports events.

This was made public on Wednesday, 20th November 2019 when a team led by the Nigerian Super Eagles captain paid an official visit to Skyline University Nigeria for the official signing of the brand ambassador’s contract by the football superstar. Ahmed Musa expressed delight on behalf of himself and the team that he has officially become a member of Skyline University Nigeria especially at a time when the university proposed to launch a sports academy for aspiring athletes. He said “I would love to be around and make lots of donations to the students of SUN during any sports activity held here at the university”, he pledged further.
Movie Superstar Ali Nuhu Becomes SUN Second Brand Ambassador
LIFE ON CAMPUS

Shun Diets that can Affect Mental and Academic Well-Being

The Head of Sports, Skyline University Nigeria (SUN), Mr. Musa Mohammed, has strongly urged students of the university to shun diets that can affect their mental and academic well-being. The students should cultivate dietary habit which enhance their cognitive development for productive academic attainment, which is the main goal for any university student.

According to him, “It’s a common perception that the majority of the academically deficient students have poor eating habits. Their diet mainly consist of takeaways, heavy breakfast, eating unhealthy convenient and junk foods which can have negative consequences.”

“Because of the connection between health and education, we advise the students to avoid bad eating habits. Body Mass Index (BMI) is an essential test for students upon joining,” he stated. The Head of Sports further identifies that diet quality is a health behaviour that may improve a student’s chance of furthering their academic career.

He charged the students of Skyline University Nigeria to eat diets rich in fruits and vegetables in addition to the variety of foods they consume daily. “Diet quality has an association with academic performance”, he concluded.
Kano’s First International Private University, Skyline University Nigeria (SUN), organized an all-round female sports’ festival for students of the university community to commemorate the International Women’s Day, a time to reflect on progress made, to call for change and to celebrate acts of courage and determination by ordinary women, who have played an extraordinary roles in the history of their countries and communities.
First inter-school football competition organized by SUN at the University’s football field
SUN Unveiled Students’ Recreational Zone

The Students of Skyline University Nigeria on Thursday, 20th February 2020, arrived in droves for the much-awaited inauguration of the Students’ Recreational Zone. The unveiling, coupled with an influx of students, staff and management of the university, generated a celebratory atmosphere on the university campus.

Upon entering the recreational zone, students were struck by the facility’s remarkable beauty and unseasonably serene atmosphere. According to a students’ ambassador, Aisha Zannah, a 200 level student of Mass Communication, “It’s nice to see student excited about something other than academics, we are a diverse community and this recreation zone is a great way of improving our self-esteem”.

“In a university environment, social life is important, this looks nice and when you walk in, it’s just so attractive,” said Abba Abbator, a 200 level student of Accounting. He added that months of preparation has beaten the students’ expectation about the recreational zone.

Bilkisu Musba, a student of Mass Communication, expressed her appreciation to the management of the University for unveiling the recreational zone. “I walked in and saw that the place is so polished and nice. I think the university’s management has done a good job.

Earlier, while making his speech at the grand opening, the university’s Pro-Chancellor, Mr. Nitin Anand, stated that the recreation zone aimed to facilitate the building of a healthy lifestyle for all students, by promoting increased physical and mental activities. He added that this was made possible because of the support received by some members of Kano State, Nigeria, who believed in the vision of Skyline University Nigeria.

The unveiling of the students’ recreational zone was filled with nonstop activities which resulted in plenty of laughs and excitement. Other attraction at the Recreational zone, was the relaxation spot, the soft background music emanating from high-quality acoustics, the Video games, snooker, table tennis, fussball, etc.
Excitement and hi-fi pervaded the serene ambience of Skyline University Nigeria campus recently, when the returning students with the support of the Students Service Department, planned and executed a party for the fresh students (neophytes) who resumed academic activities for the 2019/2020 session.

200 level students, represented by Bilkisu Musbau, Aisha Garo, Aisha Zana, Aisha Mohammad, Aisha Sani and Abba Abator were on hand to help the new students, clad in their suit and gowns, feel comfortable on the campus. The fresh students excitedly enjoyed themselves amongst their peers.

While welcoming the faculty, staff and students to the party, the Vice-Chancellor, Professor Sudhakar Kota, congratulated the new students and said that they were valued business entrepreneurs and leaders that would soon be announced to the world.

“Today the most important thing is to induct you into the SUN family and culture. Our purpose is to build you into entrepreneurs and leaders because as students of Skyline University Nigeria, you represent our brand identity”, the VC explained further.

The Vice-Chancellor re-assured the newly admitted students who were obviously elated that Skyline University Nigeria will deliver knowledge, skills and value-based education as promised while presenting the university to the public in Nigeria and abroad.

Some of the freshmen could not hide their joy as they expressed their happiness through their performance in dance, games, and music being offered at the fresher dinner. Aisha Zanna, a sophomore and a direct entry student of Mass Communication Department said, “Skyline University Nigeria is truly a good place to be”.

Skyline University Nigeria Awards Diploma Certificates to People with Disability

It was indeed a day of outpouring of praise in Skyline University Nigeria (SUN), as the university awarded Diploma in Computer Science to 15 people with disability of the ‘Educate Community Programme’. The Educate Community Programme is part of the university’s Corporate Social Responsibility (CSR) to help physically challenged youths educationally, mentally and financially as well as to drive national impact on education.

The award ceremony, which was held on Tuesday, 9th March 2021, was launched earlier in 2020 to engage the people with disability with training in ICT, Managerial skills, Business plan set up, as well as Industrial Trainings. This move by the university was anchored on the university’s vision to develop the knowledge, skills and competency of all stakeholders.

The Vice-Chancellor, Dr. Ajith Kumar V.V., while making his address at the ceremony, informed the awardees of some of the landmark achievements of the University, which were quite remarkable in ensuring the successful completion of their programme “We believe in giving back to the society and to ensure that our students are sensitized to do the same. In future, we will be working more closely with Sightsavers for more inclusion of the people with disability”.

The Sightsavers Programme Leads for Inclusion Works, Mr. Abdulrazak Adeyinka expressed his excitement to the remarkable development that the university has achieved with the people with disability. Other distinguished speakers who made remarkable contributions at the ceremony, were the University Librarian and Acting Registrar, Mr. Kabinu Danladi Garba, The Director of Academic Support Services, Ms. Sarada Magenta, The Head of Corporate Affairs Department, Engr. Bashir Garba, The Course Instructor, Dr. Vijay Arputharaj and the Event Coordinator, Ms. Nefisa Inuwa.
Skyline University Nigeria (SUN) partners with EC-Council on Academia Programme

The EC-Council has been the world’s leading information security certification body since the launch of their flagship program, Certified Ethical Hacker (CEH), which created the ethical hacking industry in 2002. Since the launch of CEH, EC-Council has added industry-leading programs to their portfolio to cover all aspects of information security, among others.

The partnership as contained in the official mail, is open for accredited academic institution and offer cost-effective, authorized learning resources for students. Students will have the opportunity to achieve industry-recognized certifications and compete in free cyber competitions as they complete their degree programs, achieving the ultimate stackable credential lineup to enhance their resume.

The mail read in part, "Congratulations! This mail formally contains your acceptance into the EC-Council/Academia Partner Programme!, to enjoy all the benefits include but not limited to; An official E-C Council Academia Partner certificate, Exclusive events invites and access, Cyber Competition discounts and scholarships, amongst others.

Skyline University Nigeria, Approved Centre for Interim Joint Matriculation Board (IJMB) Programmes

Letter from the Interim Joint Matriculation Board Institute of Education (IJMB), Ahmadu Bello University, Zaria, has expressed satisfaction with the quality of facilities available at Skyline University Nigeria to admit and manage programmes in the in IJMB. The IJMB programme is primarily designed to provide an opportunity for candidates who missed out on University Admission to normal degree programmes in Nigerian tertiary education.

According to the letter sent to the Registrar of the University from the IJMB, the approval was sequel to the successful resource evaluation carried out by a team of experts led by Prof. A.O Oyewale on 16th December 2019. The approval enables Skyline University Nigeria to conduct a one-year bridge program to allow students gain admission directly into 200 level of an undergraduate program.

Students who may wish to take admission in the IJMB programme, consequent upon completion of ‘A’ level results are required to join Skyline University Nigeria. The results obtained at the completion of the programme can be used to seek Direct Entry admission into Nigerian Universities including Skyline University Nigeria. IJMB is alternative to JANEB.
Skyline University Nigeria Awarded Silver Learning Partner with ACCA

Skyline University Nigeria (SUN) in a bid to assert her status as the University with the most trained graduates in advanced business and managerial skills, was awarded a silver learning partner status by the Association of Certified Chartered Accountants (ACCA), the global body of professional accountants. This partnership permits SUN to conduct accounting courses for the students and professionals in accounting to acquire professional certification along with their degree program.

The letter of approval of partnership was negotiated by Fiona Crawford, the Director – Professional Qualifications of the ACCA and the Registrar. The Programs offered by ACCA are designed to ensure that the candidates are trained and can hone their accounting, auditing and finance skills and competencies needed to work in a wide variety of organizations in Nigeria and across the globe.

This partnership is awarded to SUN because of their facilities and infrastructure to support the learning process. The director stated that ACCA recognizes that you meet our requirements and are committed to start teaching within six months from your approval date. Congratulations on your achievement and we look forward to developing our partnership.

The ACCA Program will give students of Skyline University Nigeria an edge over other students and enables them to have additional qualifications which will help them an advantage in seeking career opportunities and managing finance in their business enterprises.

SUN Chemistry Students Exceeds Lab Experiment Expectations; Produced Hand Sanitizers

An attempt to contribute to the ongoing global efforts to stop the spread of COVID-19 has necessitated the experimentation of scientific technique by the students of the Department of Chemistry at Skyline University Nigeria (SUN). The students made a successful lab experiment to produce hand sanitizers for the university community and public usage.

The presentation was supervised by the members of the Department of Chemistry, under the School of Science and Information Technology. The Head of the Department, Dr. Susanta Pahari, was pleased with the students' presentation as well as their success in the laboratory. While expressing her appreciation, Ms. Zainab Nasidi Abubakar, one of the student-presenters of the hand sanitizers, stated that the process was very interesting and an eye-opener for the students to do more. “We appreciate the opportunity to be part of this experiment, to work intensively in groups. We have also learnt to approach problems independently and originally”.

Earlier, while commenting on the students' presentations, The Vice-Chancellor of the university, Dr. Ajith Kumar.V.V congratulated the students for being able to demonstrate the production process as an integral part of promoting health and well-being on their own. “I believe we can use the products in the campus for the prevention of COVID-19 and add value to the society through our students’ innovation and creativity.”
SUN IT HUB Students Unveils COVID-19 Self-Assessment Software at social problem-solving competition

Seven teams of 200 level students of the Information and Communication Department of Skyline University Nigeria have unveiled for the first time, a standalone wireless application intended for COVID-19 self-assessment. While taking into account the Nigerian Centre for Disease Control (NCDC’s) protocols, the Self-assessment software, designed in English and Hausa languages was presented at the recent social problem-solving competition amongst the ICT students.

The competition with the theme, ‘COVID-19 Wireless Self-Assessment Software for Rural Areas in Nigeria’ was part of the university’s vision to increase the level of the involvement of students in creating remarkable tools that will be of greater impact to the society. Members of the competing teams have also featured significantly in other projects and competitions being hosted by the university to develop the students’ practical skills and involvement in solving societal issues.

Dr. Ahmed Abba Haruna, FHEA, a Senior Lecturer in the Department of ICT, Founder of SUN IT Hub and the supervisor of the project, while presenting the competing students, asserted that the software was developed in view of the current challenges of COVID 19 in the world, particularly to help aid self-assessment in the rural areas in Nigeria due to lack of network access for the local people to get the current web-based COVID 19 self-assessment provided by the NCDC.

The competition was witnessed by the members of staff of the university, Faculties, SUN management. Students as well as the special guest, Deputy Governor of Kano State, Alh. Nasiru Yusuf-Gawuna, being represented by Dr. Mustapher Yusuf Gawuna, SSA Admin to the Deputy Governor of Kano State.

SUN Should Bench Mark Itself against the Best University in the World - SUN’s Chancellor, His Highness Muhammad Sanusi II

The Chancellor, during a courtesy call on the university’s Pro-Chancellor, Mr. Nitin Anand in his office as part of his official visit to the university on Wednesday 24th April 2019, said universities need to move away from the old ways of doing things and come up with innovative ideas for better productivity and sustainable output.

While giving a remark on the state of university education in the country, the Emir said, “We need to start bringing global ideas, staffs, faculties etc. so that we can produce global students”. I am the Chancellor of Skyline University but I would love to see this spread across universities in Nigeria, the Emir added.

In the cause of the visit, the Emir inspected some facilities in the University, including the ICT Laboratory, the university library and the Computer Laboratory, among others.
A Guide to Gaining Admission into Skyline University Nigeria (SUN)

Dear prospective students, Admissions into Skyline University Nigeria is reviewed by the admission officers (Registry) who make decisions on students’ admission process. They assess the application pool to select the best students possible. The manner of application, time of application and supportive documents can all impact on the decision of the admissions’ officers to either offer acceptance of a denial. Below are simple steps to procure admissions into Skyline University Nigeria.

Step One – Apply
You can apply directly at the SUN campus or via the university's website at www.sun.edu.ng. This website processes the application for all of the institutions’ programmes at all levels. This step will also require applicants to fill out the application forms, upload required/supporting documents (WAEC/NECO results, JAMB results, PRIMARY SCHOOL LEAVING CERTIFICATE etc.). Click on the APPLY NOW button and follow the instructions.

Step Two – Notice of Successful Application
If the application is successful, applicants will get a follow-up mail/phone call, confirming their application and the list of next step. It’s better to make an early application for early notification of admission’s status. Early application/notices of admission will also allow students to relax, knowing that, they have already gained admission into the university and take a few more weeks to make their decisions about moving in and accommodation.

Step Three – Make Payments
Once the notice of admission is sent and admission letter is received, you can make an online transfer to the account number listed on the admission letter issued or visit the SUN campus with your debit card, where you will receive additional assistance from the admissions’ team. When payment is made, you will get another email/phone call reminder to confirm tuition payments.

Step Four – Go to the Bursary For Validation
On confirmation of tuition payment, applicants should go to the university’s bursary to validate the payment, here another receipt is issued in exchange for the initial receipt received. When payment is validated take your receipt to the issuing admissions officer for further details.

Step Five – Proceed to the Admin Department to collect your Student’s ID
Congratulations! You are officially a bonafide student of Skyline University Nigeria. If you have further questions, contact us @ marketing@sun.edu.ng or call +2348181111113
Internship & placement
Industry Visits
Students’ & Staff Article

THE ACADEMIC SUPPORT SERVICES IN SKYLINE UNIVERSITY NIGERIA

Student success and satisfaction in any higher institution reflects the quality of services provided by the institution. The Academic Support Services department of a university is charged with the task of fostering a campus community that enhances student success. Here in Skyline University Nigeria, the Academic Service Department provides a range of services both for the individual and for students in group. The department ensures a proper blend between the academic and social lives of the Skyline University Nigeria students. The blend of activities add excitement to student life as it helps to strike a balance between academics and leisure.

The Academic Support Services is a multi-faceted department which encompasses the following: Student Services Department, Marketing, Sports and the Centre for Continuous Learning (CCL). Let’s take a look at the varied responsibilities that these sub-departments undertake.

The Student Services Department (SSD) is charged with the vital tasks of overseeing all students’ affairs ranging from welfare, clubs and societies, community services as well as hostel accommodation. All matters related to complaints, observations and improvements are handled by this department.

Without mincing words or gainsaying, the existence and effectiveness of clubs and societies are vital channels for students’ social and intellectual development. The University, presently, works in collaboration with an International Club, The Toast Masters Club, to train students in public speaking skills and self-confidence building. After a period of training, students are issued certificates from Toast Masters Club International. Apart from this, we also have the Art & Photography, Music and Theatre Arts clubs. There is no doubt that a sharpened focus and firm concentration are veritable life-skills for high performance. These clubs help students achieve these for progress in all their future endeavours.

Community Services imparts in students a sense of belonging and empathy for humanity. It makes them understand that the sustenance of mankind is a collective responsibility. The Hand-to-Heart Charity Club has recorded success in this regard as it caters to the immediate needs of the less-privileged outside the University community. Through the Marketing Department we make development plans for secondary schools. We perform this function through different reach-out programmes such as the Changing Gear seminars which focuses on the development of awareness about future career opportunities that secondary school students can take on later in life. The seminar series also gives insights to participants on Artificial Intelligence and Self-awareness and Re-invention trainings and enlightenment.

As the cliché goes, all work and no play makes Jack a bore. In order to ensure that students are able to improve their fitness and relax, the Sports section is available to add spark and flavor as well as provide different relaxation programs for students. Presently, football has been the most enjoyed sport in the community due to the population of people that participate in it. Other games are also played at different levels. Inter-school competitions are regularly featured. The on-going Staff Fitness Challenge and Ramadan Cup add the toppings to the season.

Another interesting addition to students learning which invariably reflects the ultimate goal of total education, is the Centre for Continuous Learning. Here, students are encouraged to acquire additional certificates to complement their primary programs as Skyline University Nigeria students. There are varieties of courses available ranging from CTH, CISCO to E.C Council Certification and many others that are globally recognized. In SSD, the first contact for any service is Mr. Nazimul Islam and for CCL it is Mr. Kashif Iqbal. The significance of the Academic Support Services cannot be over-emphasised as it is at crux of student achievement and a hub of activities for the institution.

WRITTEN BY: MRS MAGANTI
Director: Academic Support Services
MOBILE PHONE AND YOUR HEALTH: 7 TIPS ON HOW TO USE THE MOBILE PHONE SAFELY.

Mobile Phone is a portable telephone that has gone through different technological developments since the era of its invention. Users of mobile phones usually adopt it as a means of making audio calls to people. However, with recent development it has been discovered that it can equally be used for other things, one of which is making video calls. Aside from this, many users use it today to chat with people in different parts of the world. All these are made possible due to the availability of radio frequency links in telephone service areas. Others use the mobile phone for entertainment purposes.

It is germane to note that a mobile phone emits radiofrequency. This is a form of non-ionizing electromagnetic radiation, which can be absorbed by tissues very close to the phone. The exposure of users to radiofrequency emitted by a mobile phone is dependent on the sophistication of the phone, the extent of usage and users’ distance from cell phone towers. It is instructive to note that it has been scientifically proven that the radiofrequency emitted from mobile phones have some harmful effects on the human body.

In 2011, the International Agency for Research on Cancer (IARC) classified mobile phone radiation which is the radiofrequency emitted by mobile phones as a possible carcinogenic. This means that there could be some risk of developing cancer from the exposure to radiofrequency. Various studies have shown the biological effects of radiation emitted from mobile phones. Exposure to a certain level of radiofrequency radiation can be harmful to humans due to the ability of radiofrequency to rapidly heat biological tissue. Two parts of the body are more affected. They are the testes and the eyes. Consequently, it won’t be mincing words to aver that the male gender are more likely to be affected by a certain level of radiofrequency exposure than the female due to the prominent areas of impact of radiofrequency emitted from mobile phones.

Today, a child that's as young as a year old is already been exposed to the mobile phone, and not much has been known about the long-time effect of exposure of radiofrequency from the mobile phone, is the risk worth it? What is the fate of that child in years to when, after many years of exposure? Here are seven safety tips you need to know on how to use the mobile phones:

Keep mobile phone far from children
Studies have shown that children are more sensitive to radiofrequency radiation due to the size of their brain and the small circumference of their head. Also, radiofrequency has been known to affects bone density especially in kids below the age of 10 years old. Except it is necessary, mobile phones should be kept far from children.
Long calls should be avoided
Long calls from the direct speaker of mobile phones has been known to cause heating of brain cells due to electromagnetic radiation. This radiation could penetrate human cells and damage tissues in the bodies if the tissues are exposed over a long period. The short-term effects of radiofrequency vary in individuals, some may feel headache, tiredness, and dizziness.

Minimize mobile phone contact with the body
All mobile phone devices should keep away from your body as much as possible. It is very important to avoid any direct contact with the body. People should refrain from keeping their mobile phones close to them while sleeping as the cell towers are continuously sending signals to the mobile devices.
Turn off WiFi, data, and Bluetooth
Turn off WiFi, data, and Bluetooth when not in use. Before sleep, turn off all wireless transmitting devices like wireless routers using a timer or manually.

Avoid calls at places with low signal reception
To keep connected with mobile towers, mobile devices have been designed in such a way that they increase transmission power if the signal reception is poor.

Use headsets as an alternative
It has been discovered that the use of good wired or wireless headsets reduces the risk of radiofrequency to brain cells. Make use of speakerphone options as much as possible. Bluetooth headphones are very safe too, they use technology with very low power for transmission which is safe to use with the mobile phone.
More text less call
Sending text messages as an alternative to call is a good idea. It takes a shorter transmission time and is safer compared to long calls.

WRITTEN BY: MR KINGSLEY OKONKWO
PHYSICS DEPARTMENT,
SKYLINE UNIVERSITY NIGERIA

EFFECTS OF PLAGIARISM

Plagiarism is the process of using the ideas of an individual without crediting them. Plagiarism can result in students failing classes. Plagiarism on a large scale can damage not only students’ but also the school’s reputation. Once suspected of plagiarism, an individual would almost certainly be treated with suspicion for the rest of their life. It is not appropriate to use ignorance as an excuse. Consequences of plagiarism include:

1. Student reputation is affected: allegations of plagiarism may result in a student’s poor academic performance. Their academic record may be indelibly marked and the student may be denied promotion to another level in the institution.
2. Professional reputation is at stake: plagiarism may be damaging to the professional image of an individual. They would almost certainly be fired or forced to resign from their current position, and finding another respectable job would be difficult. Depending on the nature of the crime and the plagiarist’s public profile, the plagiarist’s reputation can be tarnished.

WRITTEN BY AL-MUSTAPHA NASIDI
DEPARTMENT OF SOFTWARE ENGINEERING,
SKYLINE UNIVERSITY NIGERIA
FREE MEAL AND MONEY MAKES MATRICULATION MEANINGFUL

To achieve a fast growth trajectory for any nation; a dynamic, knowledgeable and skilled youth population laden with innovative spirit, open and global view, is a must. Youth population possessing these attributes will help in advancing economic growth, building sustainable environment for quality living and hence progress of the nation. The process of preparing youth with right attributes starts from kindergarten to high level schooling where students should attain a correct level of competency of reading, acquisition and application of mathematical and other science related knowledge demonstrating analytical and complex problem solving skills, writing skills, extra-curricular skills, attitude and motivational skills, and above all skills to meet real-life challenges. Therefore, nurturing of young minds and gradually equipping them with the required competencies as mentioned earlier, which is in the domain of school education, is critical. Subsequently, at the graduate level, these school leaving youth will be further chiseled at higher level of knowledge, skill, attitude and motivation to take the task of the various industries immediately or take the pathway of innovation and job creation. Right kind of output (prepared graduates with right skill set, attitude and mind set) of tertiary education systems cannot be realized without a good quality of the input (school leaving students). If there is a small gap, it can be bridged, but with a fresh seeding and growing to a full, matured tree (graduate) in a stipulated time period is just to obfuscate the reality. Therefore, building a proper foundation of the school education system is building the nation.

There are several methods of testing the competency of youth at local and/or global level, and one of the well-recognized is from PISA (Program for International Student Assessment), which measures the competencies of school leaving students (age 15-16) of economically advanced OECD (The Organization for Economic Co-operation and Development) countries.

Usually the prominent member of OECD countries dominates in the PISA ranking, but not so much is talked about the phenomenal success of a small country, Estonia, which has figured in the fifth position in the latest ranking of 2018 and has constantly improved its ranking since 2005. Another success story of developing right kind competence of school leaving students’ have been reported recently in the capital state of India, Delhi. By and large, the performance of schools in equipping the basic skills of the students’ under various state governments across India is abysmal, and this has been reflected in the past consecutive years by an Indian home grown assessment organization called ASER (Annual Status of Education Report). ASER measures the competencies of the school students on more simple parameters, viz., children’s mastery of basic skills of reading and arithmetical calculations and the assessment is confined to primary level of education.

The success of Delhi Government Schools has been reflected in the success of the Board (school leaving) examination with 100% pass percentage, and enormous no of distinction, A1 and A2 grade etc. There are also few entry in the International Science Olympiad. In the ranking, one of the school has got first ranking and couple of school is within top 10 in the academic year 2019-20. But the ranking result has come from an organization, Education World. But a careful look at the parameters considered for ranking brings out that these parameters do not really reflect the competency of basic cognitive (reading, writing, mathematical calculation etc.) skills acquired by school leaving students. So it will be interesting to validate the success of Delhi Government public schools by ASER and PISA method of ranking.

Having pointed out that the actual measure of learning outcome should preferably be quantified at primary level by ASER and at school leaving level by PISA, it is no denying that the standard of teaching-learning process in those school’s have improved. There are several parameters which are intertwined in achieving these successes. But comparison of these two cases of successes of Estonian and Delhi school systems point out couple of parameters. The first one is availability of free meal in the school and the second one is functional financial autonomy of the school leader/Principal.
More than a dozen countries in the world including some of the countries in OECD nation are providing either free or subsidized meals to the students during school hours. Irrespective of developed and developing countries, school meal has boosted the attraction for the school and benefiting from learning process. More importantly, for developing countries it has become an incentive in increasing the access to education, reducing the level of malnutrition and breaking the vicious cycle of poverty and hunger, and boosting the attendance in the class room. In the cases of Estonia and Delhi, the establishment provides free meal to school kids. In fact, in India the access to education has reached about 95% and major credit goes to the free school meal program (popularly called mid-day meal). Another spectacular example of having one of world’s best education system, Finland, also serves free meal to their students.

The state of Osun in Nigeria in 2012 pioneered free school meal program to elementary school kids and the state has achieved highest enrollment in the entire country. The program has now been extended to other 20 states and immensely enriching the country’s primary education systems. Free school meal program also operates in other African countries like Ghana, Kenya, Malii, Ethiopia, Namibia, Botswana, Ivory Coast, and South Africa.

The other key parameter in achieving global standard in Estonian schooling lies in its decentralized operation with the proportion of autonomy granted to Principals and staff on learning and evaluation, human resource management, and most importantly budget plan and expenditure. Up to 76% of all decisions were made at the school level in the academic year 2011 in comparison to 41% on average in other OECD countries.

An analogous empowered environment has been established in the functioning of the public schools of Delhi. Principal has been empowered to spend up to INR 50,000 (approx. USD 750) without any regulatory authority approval under a scheme called Government-School synergy. This freedom of expenditure has helped teachers to introduce innovative teaching-learning method, known as Teacher Innovation Program, in forfwirth purchasing capacity of provisions to execute it.

Misuse of funds is the biggest concern for not empowering the ground level management in handling the finance. But the regulatory authority needs to compare this reservation with the successes recorded in countries where autonomy has been granted. It is also noteworthy to add that, digitization of the school administration including the process of accounting will help minimize the misuse. Fulfillment of free school meal and financial empowerment of school administration will influence the rapid growth and improvement in the educational sector of countries.

WRITTEN BY: DR SUSANTA PAHARI, DEPARTMENT OF CHEMISTRY, SKYLINE UNIVERSITY NIGERIA

THE MIRROR
Why do we complain about being incomplete? Why do we feel unfulfilled and unsatisfied? Maybe it is because we are so focused on the thing that would complete us. make us whole, that we forget the person we already are!

We listen to the music other people listen to, we take pictures with styles and at places inspired by other people, we go for businesses and support ideas of others. We get influenced easily and are manipulated into having self-esteem and doubts, we can’t make decisions without considering others. It becomes so frequent we get used to others lifestyle and in the end it makes us whole, a “whole” messed up person with different personalities. We worry so much about our reputation more than we worry about our character.

In the midst of all these, we wonder why we aren’t happy, why things don’t work out for us, why we feel the need to go out for things that look nice on others or nice while others are doing it. Ever wondered why people can’t really tell you about themselves? Or why they get accustomed to always being bored? Or why they get really offended when you question their way of life? Maybe it’s because, to become a whole we need a whole lot of self-understanding and awareness. We get really distracted by worldly life that we forget to get acquainted with ours.

Well then it’s high time we stopped aiming to be and start being the humans that we are. We need serious reform, spend more time understanding ourselves even if we don’t really relate or aren’t having anything in common with the people we usually do, then its fine if we move on to a better environment that will accommodate us but most importantly, that which we can function. Put your happiness back in your hands, it’s not being selfish, it’s a move to flourish. Go for things that work for you.

WRITTEN BY: HARRA LAWAN BAFFA
DEPARTMENT OF ECONOMICS, SKYLINE UNIVERSITY NIGERIA
What the university will not teach you – making the most of your university experience

The case of unpreparedness for the workplace environment at one point or the other has continued to affect many university graduates. While many employers complain about graduates being unprepared for the world outside the four walls of the university, others who see differently. Although, it is common knowledge that the university is a fantastic community known for many opportunities, there are some things (skills) which the university will not teach you. Therefore, students need to learn these skills if they are going to generate an incredibly satisfying career financially and socially.

#1 workplace staples
Education will teach you to make a 2.1 degree or have the ability to talk in front of two hundred people. However, it is not enough to get you employed without the knowledge of workplace staples. Workplace staples include skills in problem-solving, decision making, teamwork, multi-tasking emotional intelligence, and organization, to mention but a few. These skills keep the office running and functioning. It doesn’t matter if you’re a genius; if you can’t communicate well enough to work in a team, you’re redundant in the workplace.

#2 Work Experience
While the university may help you get that top grade, they’re, however, negligible assets in the market place. Nobody cares that you can remember A-Z of your course work from 100 - 400 level. Can you work with an Excel spreadsheet and get a report in on time? Can you sit at a desk all day and remain productive? The only way to prove this is through work experience. Engaging in work placements and internships as an undergraduate is key to acquiring work experience.

#3 Look outside the expected workplace
The traditional expected workplace for most students/newly graduated is largely considered to be tied to their discipline. For example, a Law student may be expecting to work in a law firm after graduation. This is the mindset you get from university students. Hence, while still being educated, many students will rather stay within the confines of their programme than a stretch to acquire other knowledge. Universities need to teach students the value of being flexible and dynamic in their thought and decision making processes.

#4 Curriculum Vitae (CV) & Cover Letters
A lot of new graduates with first class/second class degrees will face a lot of rejections because they were not groomed by their universities to write decent job applications including CV & Cover letters. As far as practical application is concerned, the university will not teach you step by step, the sections of a CV, how to fill the work experience section or teach you how to sell yourself in a cover letter. Instead, students will be asked to write compulsory final year research which they’ll more likely never care about again.
#5 Professional Networking
The abilities to understand common work staples, build work experience, look outside the expected workplace and craft a good CV and Cover letter are important for students’ career. However, professional networking enables students to find the right contacts in their career pursuits. Professionally, the university will stretch you with assignments, group projects and the likes. Sometimes, hold careers fairs and invite representatives but might not teach you how to network with people who are already in business or who are managers of enterprises. Consequently, it is important to have a stimulating environment where students can practice their questioning skills, their elevator pitches and build their confidence in a networking environment.

Finally, it is important to note that the university’s community may be conservative but flexible. Therefore, students should be able to demand of their university through the students governing board and students service department.

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INFLUENCE OF SCIENCE AND TECHNOLOGY ON LEARNING.

Science and technology plays a great role in the learning process as it has significantly changed how learning content is passed. It also makes it unique, simple and less time consuming. The following are some of the technologies used in learning:

**VISUAL IMAGES AND PROJECTORS.**
Visual images usually appeal better compared to words. The use of images in schools makes learning interactive and interesting, it motivates and improves students’ performance. Students like to see appealing visuals and something that encourages them to think. With the use of this learning becomes more efficient.

**INTERNET CONNECTION.**
Internet really helps in education and its importance cannot be overemphasized, despite the chances of fraud the internet is a blessing to students as they can conduct research, find solutions to their assignments, study tutorials and other materials that would help them academically.

**PORTAL.**
This is also a good form of technology where lecturers can upload their notes and assignments for students to download and finds solutions to. Students don’t have to stress themselves anymore to copy notes verbatim. The portal really helped during the COVID 19 pandemic, as lecturers were able to teach online through the portal. Technology has a positive influence in learning and at the same time may also have negative effects. Teachers and students should make good use of it and eliminate the drawbacks which are preventing many students and schools from excelling.

**WRITTEN BY: AISHA ABDULAZIZ**
ECONOMICS DEPARTMENT SKYLINE UNIVERSITY NIGERIA.
IDEA

The whole concept of reality although thoroughly questioned by experts is that 'humankind is nothing but the grand design of layers of inter-twining ideas'. The concept of the minuscule and the grand rest upon this one common paradigm, Idea. The idea that we are existent in this four dimensional world; the idea that we are a speck of dust in the vast expanse of the universe; the idea that the known universe is real; etc. The ideas need certain axioms called "truth" to thrive. These axioms need to be unquestionable, but as we begin to take the idea to a next step, sometimes the firm pillars of the axioms begins to show cracks. For example the concept of existence of particles small enough is nonexistent if we go on investigating the smallest one. In the end, it concludes on the hypothesis of interacting fields, bubbling extra dimensions, holographic projections but none of them is exact because of the lack of unquestionable axioms. On the other hand, if we want to comprehend the size of our universe, the concept of size is actually beginning to falter.

To prove that our universe has a size or if the universe happens to be the projection of something else. What will be the actual size of the universe? The actual size of the originator or the actual size of projection. If we are hypothetically able to conclude that, still, to decide upon the criteria of measurements is yet another paradigm of question. Can the universe be comprehended within the framework of the standard measurement axioms called scales (time, length, spread, entropy, energy content etc.) or the total information content which still is a hypothetical concept? The problem is, the more we learn, the more information we gain in the universe. Thus the information content is always increasing like any other standard scale of length or time.

The second aspect of this information hypothesis is "is the total information content of universe the limit of our own knowledge?" If we cannot further our knowledge on the matter as the information might exceed the actual information content of the universe. Worse still, our limitation in knowledge acquisition might not be comparable to the information content of the universe and whatever we ever knew will only amount to the known universe and leaving a vast amount of unimaginable unexplored paradigms.

To add icing to the cake, even the universe might not be enough to sustain the concept of reality of its own existence. This is because we need an axiom even to contain an information about anything. While things are getting tremendously mind boggling, we still feel the reality of our lives and the lives of those who have left us. We are able to touch them, feel them, and perceive them and the point of them being an illusion seems quite far-fetched. But consider this, even this idea of our existence is because we have the axiom of this four dimensional reality firmly rooted inside us through our senses and perception. The way our present, past and future are interwoven and affect us is the accelerator of the idea of our existence.

WRITTEN BY JYOTI RAJWAR
DEPARTMENT OF MICROBIOLOGY,
SKYLINE UNIVERSITY NIGERIA
Oral Interviews of Great moments in Skyline University Nigeria

Life in Skyline University Nigeria. Getting the support of my friends, course mates etc. gave me one of the strongest feelings of support imaginable. Being a part of the student’s union government has helped me grow in person, build team relationship, has developed my communications skills as well as leadership character. (HAUWA JANAN ALIYU)

Social life at Skyline University Nigeria started with my set. Being part of the various academic & non-academic clubs, has helped me to build a team work spirit, developed leadership and strong communication skills. Through the various clubs like Speech and Oratory Club, the software clubs, the programming clubs, the entrepreneurs club, etc., I believe that Skyline University Nigeria will do great things for current and future students. In the end, Skyline University Nigeria has become a home for me and I am proud to be part of the system that works. My best moment is being an active participant in the first matriculation ceremony. I just believe this is what a private university should look like. (BILKISU MUSBABA ABBAS, current Speaker of the Students Council AY 2018/2019)

Like many other students, I recall that joining Skyline University Nigeria was my first experience of being responsible for my own decisions. Believe me, it’s certainly a huge accomplishment and a huge weight off my shoulders. I knew the University is setting me up for that first great leap into the world because gaining this kind of freedom for the first time is a phenomenal milestone that I want to keep with me for a long time as I go out pursuing knowledge. As a returning student, I was an active participant in the fresher’s orientation. Being the primary point of contact to fresher’s students has given me an experience to cherish. (AISHA SANUSI SANI)

When I first joined Skyline University Nigeria, four years seemed like a very long time but it passes by faster than my anticipation, seeing that I am already in the second year of my academic journey. My expectation has been underestimated by the many fantastic experiences I have witnessed through workshops, students clubs activities, the many great friends I have come to know and more importantly, I have come to the point where Skyline University Nigeria is the ideal institution. As a student, we’ve been challenged to think outside the box for new initiatives. These challenges have helped me start up an entertainment company of my own. These moments for me are worth remembering. (SANI SULAIMAN BELLO)
I was an active participant in the recent breast cancer awareness and Google workshop held in the campus, which has helped me to build confidence in public speaking. I remembered the enthusiasm for the first lecture I had with one of the professors, was somewhat thrilling that I had to take the experience home with me. I came to class with my notebooks, ready to write down every point from the lecturer’s discussion. What I presumed to be a note-taking class turned out to be more of an interactive discussion with the professor interacting with a touch screen smart board’s projector system. My interest in the course was developed and that is a moment I carry with me everywhere. I also enjoyed Lecturer-students relationship in the university. (Ishaq Lawal, member of the ICT Tech Club)

HEAD OF CORPORATE AFFAIRS ADVISES STUDENTS TO EMBRACE ACADEMIC EXCELLENCE FOR INDUSTRY INTEGRATION

The Head of Corporate Affairs, Engr. Beshir Garba has called on the students of Skyline University Nigeria (SUN) to strive to achieve industry integration through commitment and perseverance in the acquisition of knowledge and value-based skills that would attract employers and industry key players. There are many brilliant students who have not discovered themselves academically due to their inability to refine their inherent talents. There are also many students who have odds stacked against them but achieved brilliantly towards building a successful career. Skyline University Nigeria is set to cater for the individual differences of the students for sustainable industry integration.
Engr. Bashir further identified some measures that students should take to embrace academic excellence for industry integration. They include:

**Organizational Skills**
Students who do well in school can make the transition into building careers. Individuals, who are organized, prepared and have an organizational plan perform better in school and will continue to do so in their careers.

**Good Teamwork**
Excellent students possess a variety of qualities and one of them is teamwork. Teamwork requires a strong ability to understand how other members of the team think. It requires good listening skills and flexibility. These qualities are required by employers to maintain a good relationship and communications with customers, clients and workmates.

**Employability**
Academically sound students are more likely to be employed, have stable employment, have more employment opportunities than their peers. Academic excellence is important for industry integration because employers will require higher levels of educational qualifications for available openings.

**Creativity and good social interactions**
Creative students and sociable students are less likely to fail in school and more likely to develop the needed skills to graduate from the university and post-university career. Being confident in these basic academic skills is also necessary for finding and keeping jobs that provide a steady income, benefits and opportunities for advancement.

**Entrepreneurship**
Excellent students are usually entrepreneurship oriented. Through the outcome of achieving academic success, individuals learn how to overcome failure, deal with pressure, set goals and meet them as well as continually improve.

**STUDENTS SERVICE DEPARTMENT PROFESSIONAL IDENTIFIES RECIPE FOR ACADEMIC SUCCESS**

The standard of academic programmes in Nigerian Universities is changing in several ways. The entry requirements are also changing. The programmes are focusing specifically on the outcomes that students are required to achieve and the students’ population is becoming diverse.

The responsibility of teaching cannot be left to those charged with teaching if we want to achieve the required outcome. This was the position of the Head of Students Service Department, Mr. Nazim Islam and the Student Service Executive, Ms. HawwaKassim at a recent discussion with the Media Team, Skyline University Nigeria, they identified some recipes for academic success.

According to Mr. Nazim, the impact of poor academic performance could be far reaching and inadvertently
affects the economy of a nation. This could affect the measures of social adjustment, behavior, self-competence, and attitudes of a student towards studies.

The following are a few of the recipe gathered from the SSD that have helped students in Skyline University Nigeria to achieve great heights in their academic journey:

Get Help
Students should be able to ask other academically sound friends, his lecturer, or the students counselor for help on any concepts they are having trouble with. Students who are experiencing difficulty in one or more courses may not be asking enough questions and may avoid asking for help from teachers and peers due to shyness or embarrassment.

Adjust Your Attitude
A student’s attitude towards a class or subject area is important. If they believe they have no talent in a subject area, their belief system may truly affect their learning ability. Such students may in turn transfer blame others for their academic downfall. Students should try to figure out what caused the failure, probably because you have not given your best or the people you blame for your failures were hurdles you could have overcome. The point is not to blame oneself or others but to take a step ahead towards your goal.

Develop a daily study time
Make time for studying every single day, with or without exams coming up. Students who experience low grades in one or more courses should implement a daily study plan that includes an additional 30 to 45 minutes a day. The extra time should be allocated to the subject area(s) of concern.

Take advantage of every resource
There are no shortage of academic resources to turn to, the library, the internet etc. finding a new different explanation of a subject matter can make all the difference. Students should make notations about any learning concept or formula they do not understand and then re-read the information multiple times to help improve their knowledge. Reading the material multiple times can help the student because they may have missed key concepts during the initial reading.

Finally, Students who have experienced academic failure can learn methods to help them overcome their learning challenges. Turning low and failing grades into passing grades takes work and effective educational methods and solutions. Students who have failed in one or more classes can learn how to succeed and relearn unknown materials.
ATTACK ON SCHOOLS AND THE FUTURE OF EDUCATION IN NORTHERN NIGERIA

The targeting and abduction of school children in the Northern part of Nigeria is becoming alarming and something of great concern to everybody in the country. These children are supposedly the future leaders of the country and if the government does not address the problem of school children abductions, it will definitely cause major problems in the country eventually.

The trend of school child abduction in the country began on the night of 15th April 2014, in Chibok Borno state where 276 students were kidnapped in a secondary school in the Chibok town by the terrorists group Boko Haram. Some of the students escaped in the subsequent months following their abduction while some were rescued by the Nigerian Military Forces on different occasions. Since then hopes were raised that the remaining girls might be released. One of the girls rescued claimed that some of them have died and some are still alive and living with the terrorists. The girls kidnapped in Chibok in 2014 are only a small percentage of the total number of students abducted in the Northern part of the country.

Recently some students of the Federal College of Forestry Mechanization were kidnapped in Abuja and in a video shared online, one of the kidnapped students was seen pleading with the government to meet with the demands of the abductors in order to secure their release. On 17th of February, another set of students were abducted in their hostel in district of Kagara, Niger State. The bandits kidnapped 27 students and in the process a pupil was killed.

If these kidnappings continue to happen, it will eventually lead to the collapse of western education in the Northern part of the country because no parent will allow their children to go to school knowing fully well that the child’s safety is not guaranteed. Also, the students kidnapped and eventually released won’t find it easy to go back to schools because what they experienced has affected them psychologically and physically because some of them revealed that they were abused by the abductors and that can cause trauma.

The government of the country should look into this matter with all seriousness and provide additional security to the schools. Also, subjects on security should be added to the schools’ curriculum in order to expose the students to safety mechanism and self-defense strategy in case they fall victim of kidnapping.

Kamal Buba Danladi
Level 200 mass communication Department.

MY FORAY INTO SKYLINE’S AQUA OF LITERARY COMPENDIUM

Library is not only a residue of information but one of the fundamental resource centers of higher institutions of learning. The quality of performance, deliverance and output of both staff and students of a citadel of learning depend largely on the quality and quantity of its library resources on one hand, and professionalism and competence of its librarians. When Skyline University was established in 2018, the management ensured that competent and capable hands were recruited to setup the Library. This foresight of the school management made it easy for students of the university who are entering conversational library for the first time to find it easy to navigate their way amidst the corpus of literary compendium in the library. My experiences was not different when I joined this prestigious university as a fresh student.

The Skyline University is not only the first private university in the northwest region but also the first private university library with cutting edge technology in its library facilities. All the resources of the library can be accessed digitally while the catalogue is also packed with recent and global standard literature.

The reading environment of the library is designed in a conducive way in order to aid reading, research and writing for students, staff and academic research communities who wish to use the library resources for all purposes. The library as stated earlier is a quasi-encyclopedia of numerous resources in every fields of academic endeavor. Most importantly, the SUN library has four different data base with IGI-global, pro-quest, EBSCO-HOST and other institutes repository facilities. For security and safety of users and the library resources, the SUN library has CCTV cameras which are
monitored and manned by dedicated staff in order to ensure the safety and security of all the resources and human lives within the university library.

The Skyline University’s library strives to provide a well-equipped library comprising of physical and e-resources which are rich in content for easy access within the University and outside. SUN library provides access to quality resources and innovative services to stimulate creativity, intellectual curiosity and to facilitate lifelong learning and research within its community. The library is at the forefront of providing information services to its stakeholders which comprises of students, academic staff, supporting staff and other members of which SUN has an agreement with, in order to support their teaching, learning and research needs. SUN library offers a number of services to our patrons ranging from Online Public Access Catalogue (OPAC), Internet/CD ROM Search Assistance, E-Resources Services, Research Support Information Services (RSIS), Referral Services, Loan Services to our registered members, Current Awareness Services (CAS), Selective Dissemination of Information (SDI), New Arrivals Information Services, Query-Based Services etc. The library team takes pride in going the extra mile to help students and lecturers, and their experience of the library usage enriches their learning processes.

The friendly and professional library team endeavor to help students, lecturers and other members to make the most of the information resources available by providing services which are specifically tailored to the needs of the University.

By: Maryam Bulama Biu: Level 200, Mass Communication Department

COMBATING EXAM MALPRACTICE IN NIGERIA: ADOPTING THE SKYLINE TEMPLATE

Examination is the art of testing students’ knowledge of what they have learned. Examination malpractice on the other hand is an illegal behavior students engaged in with the intentions of passing examination.

Examination malpractice has been in Nigeria for so long and has impeded the educational quality of our country, Nigeria. It brings disrepute to the country and destroys the academic background of students. In a situation where student can get a certificate without gaining the required knowledge, what future are we envisaging for such student? For instance, there are graduates with first class who cannot represent the result they are carrying. The insistence of employers on qualification over skill and competence is also adding to this anomaly.

The prevalence of examination malpractice is aided by many principalities. The parents, teachers and the students are to be blamed for this act. Most schools recruit unqualified teachers who cannot defend their certificate not to talk of delivering in the class. Despite this, the school retain such quack teachers because they provide cheap labor. As a result of that, the schools spearhead examination malpractice to cover for their quackery. This practice is mostly rampant in secondary schools where external examination take place. When writing WASSCE and NECO examination, most of the schools help the students to cheat even when students don’t want to. Some schools demand for money from students in order to help them solve question and pass it to them in the exam hall.
Students already knew they were going to be fed in the exam hall, as such, they don’t prepare adequately for the examination and relied solely on ‘expensive’. Some will copy on paper and in their hands while others will take mobile phone into the examination hall.

The parents are also not left out. They contribute to the failing of the education system in the country. Parents now register their children into the miracle centers around the country where examination malpractice is prevalent and pay them huge amount to write the exams. This bad practice make students to have little time in their studies as they just focused more on the social activities.

Skyline University Nigeria, being the first private university in Northwest Nigeria, is not only setting the pace in ensuring transparency and academic honesty but strictly enforcing zero tolerance for malpractices. This is evidence in its bid to achieving intellectual honesty through the use of plagiarism checker mechanism (Turnitin) to make sure students’ assignments are minimally plagiaristic. Plagiarism checker is however just the tip of the iceberg. The effort to curb corruption starts with the recruitment process.

The academic and non-academic staff of the institution attest to the fact that the recruitment process was not only thorough but highly challenging. The management makes sure the best hands are recruited and vetted appropriately. One of the staff narrated how he was monitored with both CCTV cameras and drone during a practical session of his recruitment process.

Similarly, the classrooms and examination halls in Skyline University and furnished with cutting edge technology with CCTV cameras that monitor and capture all activities going on in the examination hall in case of any form of malpractices by students. Invigilators are also closely monitored in order to enshrine the culture of zero tolerance to malpractice. Even if students have intention of cheating, the facts that they are aware that they are being watched gives them a second thought. Also hall ticket is given to each and every students which serves as pass into the examination hall. Failure to show the pass to the security outside the hall ultimately means the candidate won’t be allowed access to write the exams. This is in a bid to checkmate impersonation during the exam.

Remuneration of staff is also top priority of the management. While gathering data for this article, one of the academic staff who wants to remain anonymous stated that “Skyline package is one of the best in the country. No federal university in Nigeria today pays as much. You also have all the necessary facilities that will aid your research and lecture materials.” There is no doubt that there exists a strong connection between poor staff payment and examination malpractice. A poorly paid staff can easily jettison moral and ethics in order to aid students partake in exam malpractice. Therefore, there will be urge the management to continue prioritizing staff remuneration to ensure this culture is maintained.

Corruption is not just about abusing the power entrusted by the people. Fighting corruption should also include cleaning the Eugene stable of the educational system in Nigeria, because examination malpractice needs to be tackled just like corruption. Government should not politicize appointment in the education sector but allow the ministry of education to appoint a qualified persons.

Adhering to some of these measures will reduce examination malpractice in Nigeria. Teachers, parents, students and the government should also give their own support to stamp out malpractice out of the country before it damages the social, economic and political lives of Nigerians.

Let’s join hands together to roll back examination malpractice from our country Nigeria! We can all emulate the template of Skyline University Nigeria.

By: Khadija Hamza Sulaiman
Level 200, Mass Communication Department
WORD PUZZLE
### Words

1. Algorithm 11. Search
2. Data 12. Phyton
3. Inform 13. Relate
5. Input 15. Boolean
7. Loop 17. Byte
8. Coding 18. String
10. Text 20. Constant

*Created by: Mahmod El-Yakub*

Software Engineering Department
NEVER GIVE UP

“You may see me battle,
yet, you will not see me fall.
Notwithstanding in case I’m frail or not,
I will stand tall.
Everybody says life is simple,
however living it isn’t.
Times get hard,
individuals battle
also, continually get called out.
I will wear the greatest grin,
despite the fact that I need to cry.
I will battle to live,
despite the fact that I’m bound to pass on.
And surprisingly however it’s hard
despite the fact that I’m bound to kick the bucket.
And surprisingly however it’s hard
furthermore, I may battle through everything,
you may see me battle...
however, you won’t ever see me fall.”

WRITTEN BY: JUWURIYA AHMAD LAMIDO
SKYLINE UNIVERSITY NIGERIA

TALE

“I used to read your poems
but lately you don’t write
you’re silent and aloof
you know that isn’t right.
You can’t close a door once opened
you can’t abolish all your dreams
you’re a poet of the heart
mustn’t fall apart at the seams.
Say what you can in words
they speak the message true
spoken from the heart
the poems will see you through.
A hermit ‘s not your style
a recuse, you are not
never give up writing
of things that you’ve been taught.
I used to read your poems
I’d read them once again
if you would send them out
(this one’s from a poet friend)”

WRITTEN BY:
—- FATIMAH ZANNAH MUSTAPHA
DEPARTMENT OF SOFTWARE ENGINEERING
SKYLINE UNIVERSITY NIGERIA

MUSIC

I found solace in the art that I can hear
I drowned in the sound that excites my ears
As the notes fill the air and dominate all other
The power that followed didn’t feel like any other.
I had to smile from ear to ear
As I listened to the masterpiece that filled the air
Could I have ignored the art that consoles?
Or disregard smile that formed on my face
I really didn’t think I had a choice.
For truly I was held captive by the beauty of it all
As my heart danced to the rhythm of its calls
I knew it all but failed to capture my all

WRITTEN BY: SADIYA SADIU AHMED
SKYLINE UNIVERSITY NIGERIA

BE A CACTUS

Forget about the roses, the lilies,
They are delicate and beautiful
But they die when abandoned and
not watered.
Let’s talk about the cactus,
It’s my favorite.
It reminds me of how strong I can be
on my own.
See, cactus survives without depending
on any being.
It doesn’t need the water you have to
offer.
It survives in the harshest weather...
It reminds me of the ultimate strength
and how in the long run you just have to
learn how to be there for you...
Because at a certain stage in life,
people will let you down and that
shouldn’t be the end of you!
Rise!!!
Be a cactus.

WRITTEN BY: HALIMA KABIR
SKYLINE UNIVERSITY NIGERIA
SUN Nursing & Physiotherapy; The Next Big Thing For Prospective Science Students

During the past few months, Skyline University Nigeria (SUN) has witnessed many new and inviting developments. One of these developments is the ongoing project that will initiate the hope of science students looking to gain an entry in Nursing and Physiotherapy science at Skyline University Nigeria. This development as described by stakeholders of the university is “the next big thing for prospective students”.

Skyline University Nigeria has come a long way since its inception in 2018. Of course, the management had a great vision for the university, which continues to remain a work in progress, following new and exciting opportunities for prospective students looking to acquire not only the required skills and knowledge needed in the workplace but also to be part of the members of a unique community, resident in the tallest structure with exotic facilities in Kano.

A view of the nearly completed state of the ongoing infrastructural development within the SUN campus for the Nursing and Physiotherapy department, one would observe that it's uniquely different from the usual settings of other facilities in the university. It was designed to complement and support biomedical services as well as foster collaborations amongst researchers. The university has also ensured that all requirements and arrangements for accreditation by the National Universities Commission (NUC) are thoroughly and carefully observed.

Interestingly, all the programmes run by the institution are fully approved by the NUC, an indication that the plan meets national quality assurance requirements, established industry, education, enterprise, community needs as well as provides appropriate competency outcomes and a basis for assessment.

These courses are part of the university’s strategic plan and expectation to serve the health care needs of the communities across Nigeria, as well as the global world. SUN has the vision to aspire, to be an internationally recognized institution of excellence in higher education, by providing a technologically enabled platform for innovative research and education with a focus on creativity and entrepreneurship. Part of aligning this vision is the university's preparedness for Nursing Science, physiotherapy as well as Tourism management.
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Director Academic Support Services

Engr. Bashir M. Garba  
Head Corporate Affairs

Musa Muhammad  
Head Sports

Hassan Nanveh  
CSO

Raj Kishore Rout  
Head Human Resources

Sunday E. Egbenikoko  
Head Marketing

Martin Dsouza  
Head IT

Engr. Kamal S. Kabara  
Maintenance Supervisor

Haroon Rasheed  
Head Finance
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Biochemistry

Prof. Sanjoy Pal
Microbiology

Dr. Vijay Arputhuraj
Lecturer I - Computer Science

Jyoti Rajwar
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Lecturer II - Mathematics

Dr. Haliru Musa
Lecturer II - Biology

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Aliyu Mohammed Lawan
Lecturer II - Geology
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Snr. Lecturer Accounting

Dr. Benjamin Nwaneri  
Snr. Lecturer International Relations

Dr. Olumide Abraham Ajayi  
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Lecturer II - International Relations

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Adelokun Adetunji O.  
Lecturer II - English

James Terkura Ihum  
Lecturer II - Economics

Abdulhameed Olaitan Ridwanullah  
Lecturer II - Mass Communication
QUOTE FROM STAFF AND STUDENTS

"I love Skyline University Nigeria"
Prof. Agith Kumar V.V
Vice-Chancellor

"Skyline sparkles dreams"
Mr. Sarada Maigarti
Director Academic Support Services.

"Skyline is a driving force for personal and professional growth."
Mr. Kabeer Dantadi Garba CLN
Head Librarian

"I love the international touch in Skyline and the ability to try new ideas"
Mr. Hamza Alby
Registrar.

"Skyline University Nigeria is home away from home."
Prof. Sanjoy Pal
Faculty

"Skyline University is first among equals"
Dr. Ajayi
Faculty

"Think about higher education in Nigeria, Skyline University is a place to go."
Mr. James Terkura Ihum

"Good infrastructure, quality education."
Mr. Fariel Ijuasu Ilo
Faculty
QUOTE FROM STAFF AND STUDENTS

I love Skyline University library and the decoration.
Amina Bala - Student

I've been to many libraries in this country, this one compares to none! Skyline is a level on its own.
Rahim Danyaro

Skyline University is a conducive environment for learning. It's great and I love it.
Rabiu Harissa Abba
Student

I love the library because it is where you can get all the information you need.
A.A. Musa
Student

The library is my favorite place in Skyline because everytime I walk between those shelves it feels like home. "Musty smell of books"
Aisha Zainab
Student

I love Skyline library because of the free WIFI and enough books
Umma
Student

Skyline University, Nigeria is a home for all irrespective of race and religion.
Daniel Osukoya
Graphic Designer

I love the serene environment of Skyline University Nigeria.
Suleman Abdullahi
Digital Supervisor